

School Admissions Policy 2016/17 (30 Places)

St Peter's Church of England School has a distinctive Christian ethos which is at the heart of this school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of our school and its importance in the community.

Children who have an Education, Health and Care (EHC) Plan / a Statement of Education Needs that names St Peter's Primary School must be admitted, and there is a separate application process via the local authority.

When there are more applications than there are places available, the Governors will admit pupils according to the following criteria, in order of priority below:

1. Looked after children, whose carer specifies a wish for a Church of England school. (Details to be supplied by the allocated social worker or foster carer). A looked after child is a child who is looked after by a local authority in accordance with section 22 of the Children Act 1989 at the time of making an application to the school. Previously looked after children are children who were looked after immediately prior to being adopted, or who became subject to a residence order, (now termed child arrangement order under the Children & Families Act 2014), or special guardianship order. The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.
2. Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence, eg, from a specialist health professional, social worker, or other care professional which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. Pupils with a Statement of Education Needs / EHC Plan, who name St Peter's school, will be considered via the separate Local Authority process.
3. Children whose parents are faithful and regular* worshippers in St. Peter's Church, Walworth and who submit a supplementary form signed by a member of the clergy, confirming regular* attendance.
4. children whose parents are faithful and regular worshippers in one of the following churches; St Christopher's, Tatum St; St John's, Larcom Street; St Paul's, Lorrimore Sq, for whom this is the nearest church school and who submit a supplementary form signed by a member of the clergy from their stated church, confirming regular* attendance.
5. Children who have siblings who are blood-relatives, step-siblings, foster and adopted children living at the same address already attending the School on the date of admission and who live within the Parish.
6. Children for whom this is the nearest primary school and travel from on a daily basis, measured by the shortest safe walking route between the pupil's front door (including flats) and the pupils' entrance gate in Liverpool Grove, SE17.
7. Children whose parents are faithful and regular* worshippers in those churches which are full members of the Churches Together in Britain and Ireland and/or the Evangelical Alliance, who live within the Parish, and who submit a supplementary form signed by their Pastor or Minister confirming regular* attendance.
8. Children of other religious faiths, who live within the Parish and whose parents would like them to attend this School because of its religious tradition and who submit a supplementary form signed by their Faith Leader confirming regular* attendance.
9. If applicants do not fall into categories 1 to 8 above their applications will be placed in category 9 and if any places remain unfilled, priority will go to children who live closest to St. Peter's Primary School, measured by the shortest safe walking route between home and the pupils' entrance gate in Liverpool Grove, SE17.

Notes

- A. **Home Address** – Where parents are living at different addresses and the responsibility for child care is shared; the Admissions Authority will deem the address where the child spends the majority of the week to be the Home Address.
- B. **Flats** – The measurement will be taken from the actual front door of the flat to the Pupil Entrance at School
- C. **In the event of exceptional circumstances, the school would:-**
 - i. **Twins/Triplet Scenarios** –offer places to both children as an excepted pupil.
 - ii. **Equidistant Applicants** - In the event that two or more applicants live equidistant from the school the Governing Body will draw lots to decide between applicants. This process will be independently supervised.
- D. ***Regular:** Attending the relevant place of worship on average once per fortnight for at least six months.
- E. **Deferred and part-time entry** - St Peter's admits children to the Reception class in the September of the school year in which a child attains the age of 5 years. (The school year runs from 1 September to the 31st August.) All parents/carers are entitled to a full-time place for their child in the reception class from September, but may defer entry until the beginning of the term after their child is five years old (i.e. when the child reaches compulsory school age) or until the beginning of the summer term whichever is earlier. Children may attend part-time until their child reaches compulsory school age. Parents/carers who have been offered a place St Peter's and wish to defer entry for their child and/or attend part-time must put this in writing to the head teacher at the earliest opportunity and before the start of the autumn term.
- F. **Education out of Normal (chronological) Age group** - Children are educated in school with others of their age group. However, in exceptional circumstances parents/carers may choose to seek places outside of their child's chronological year group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interest and provide recent professional evidence to support this. Further details of how to make such a request are available from the school.