

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: LJ Messenger **TA:** **CLASS:**Nursery **TOPIC:** Our World and books linked to children's interests **TERM:** Autumn B **Expected length of topic:** half a term

Core value: Respect **Books:** Dinosaur Roar, Dear Santa , Super Duck, Super heroes, Dear Zoo, Bonfire Night, Diwali - Story of Rama and Sita, Transport - Journey home from Grandpas', Christmas, The nativity

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW

RESOURCES –

Bee bots, cd player, computer, paint programme, dinosaur eggs, craft materials, junk model materials, paper , writing materials – pencils, pens, paint, playdough, leaves, dinosaurs, trains,cars, IWB, books, dressing up, sticks, leaves, music, glue,outdoor area

USEFUL WEBSITES

Learn the moves to a Hindu dance. Copy and perform the movements to traditional Hindu music.

Learn the steps -

<http://www.youtube.com/watch?NR=1&v=R2s6UDwioUg>

Perform -

<http://www.youtube.com/watch?v=w5G4FU3cBTA&feature=related>

Making own comic book strips -

http://marvelkids.marvel.com/games/play/75/create_your_own_comic

Inputs – engaging and exciting the children

What opportunities are there for **active** learning? (e.g. which of the 25 ways of teaching without Talking will you use?)

- Making rockets - cardboard tubes and paper tubes, pipe cleaners, glitter.
- Using a variety of cutting, fixing and joining materials to make superhero capes and vehicles
- Superhero play. Designing and making capes and masks for your superhero.
- Talk about fire safety and maybe visit a fire station or invite a firefighter to visit the children to talk about how to keep safe on Bonfire Night

What will you do on your immersion days/theme weeks?

- Super hero day - dress up as a super hero
- Dear zoo - Invite the children to bring their favourite stuffed animal.

The animal should be one commonly found in a zoo.

Have a picnic on the floor or outside with each child's favourite animal.

You can either pretend to eat, or have snack or lunch picnic style.

- Have santa visit
- Dress up as dinosaurs and paliontologists.
- Dress up in traditional Hindu Dress
- Cooking traditional bonfire food - hot dogs
- Traditional Hindu Diwali sweets

What will your role play area look like?

* Home corner - caring for babies, what we do in our homes [Family Members Role Play Badges](#) as props during role-play activities, alongside a dressing up box in the role play area.

- Role playing making a bonfire and roasting marsh mallows
- Prehistoric Home. Make a cave by hanging a sheet over the dramatic play area or by adding a tent. Provide stuffed dinos, blankets, artificial flowers and bushes. Hang crepe paper from the ceiling. Place a blue sheet on the floor for the water they would drink or bathe in. Provide plastic eggs with baby dinos in them.
- Provide a tray of compost etc, and small tools and magnifying glasses as a excavation site for looking for fossils put the clay 'bone' or other things that could be fossils for the children to dig up, provide note pads and pens and a camera to enhance he role play.
- Role play train station outside

What other speaking & listening opportunities are there?

- Firework Safety
- Helping others - talk about how we can help others and the planet by being GOOD SUPERHEROES OF THE WORLD!
- Road safety - green cross code.
- Where can we travel to today? Role play travelling to different destinations. How will we get there? Which type of transport will we use?
- Diwali - Have [Role Play Masks](#) and props from the story available. Encourage the children to work together to act out the story.
- The 'Diwali Diva Lamp Celebration Pictures', encourages children to talk about Diva Lamps and different ways of celebrating Diwali

How will you address the core value that you have identified?

Design your own cards to give to family and friends - British values = valuing family

Talk about how children across the world will be sending cards to their family and friends - teach children = we live in a multicultural and diverse world

Pick up litter after the picnic - British values = respect the natural world and teach children to respect the law, learn right from wrong and to have social responsibility

within your local community some of the children in your provision might be celebrating Diwali at home, so you plan some activities to involve all the children in, for example, making Diwali / Diva lamps. While making the lamps you are: Talking about the importance of light in different religions eg candles at Christmas, St Lucia's Day (Sweden) and Hanukah (in the Jewish calendar) - British values = learning about our own and respecting other faiths and beliefs

teach children to work together - provide them with projects that involve everyone in the provision and plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British values = teaching about shared values and working together towards a common goal

teach children to listen and respect others

<p>Where will you go? (trips/visits/visitors)</p> <ul style="list-style-type: none"> Visit church - The nativity PLay Going on a transport walk. <p>In a small group (using appropriate ratios) go on a transport walk around the school. What are the different types of transport that they see</p> <ul style="list-style-type: none"> Zoo?? Budget permitting Transport museum? 	<p>What lessons will you teach outside?</p> <p>All our learning is linked to outside - we will have ... Superhero obstacle courses & rescue missions - climbing, balancing, travelling over and under equipment Running through hula hoops</p> <p><u>Set out an obstacle course with pictures of animals/ plank going over a river etc.</u> Jungle obstacle course. Take the children on a jungle walk, pretend to cross over a river full of crocodiles by balancing and walking over a plank, try to climb through the bushes, avoid the snakes by trying to navigate their way around them. Avoid the hungry hippos by tiptoeing past so we don't wake them.</p> <p>Dinosaur stomp - move around like different dinosaurs - t-rex stomps, terrerdactol flies.</p> <p>Dinosaurs and dinosaur eggs hidden in mud / sand. Children to try and discover the different types of dinosaurs they can find. - count how many eggs they find.</p> <p>Going on a dear zoo visit - hide animals outside - using binoculars go on a safari animal hunt!</p> <p>Exploring show and ice. Have trays of Ice. How is it made?</p> <p>Have on the floor drawn in chalk outside different parking bays with numbers in. Children to come to the traffic warden (adult) to get their parking bay ticket. Children have to recognise the number on their ticket and park in the correct bay with the same number. Children can ride the bikes and park them into the parking bays.</p> <p>Create a role play bonfire using sticks and twigs and some coloured paper or cellophane. Pretend to heat marshmallows over the fire!</p>	<p>What writing opportunities are there?</p> <p><u>Making Diwali cards</u> -writing them to our friends and family (writing our name to show who are cards are from.</p> <p>Superhero phone books - Writing phone numbers to call the superhero when he is needed.</p> <p>Superhero wanted posters - wanted posters for the villains</p> <p>Super hero magic writing - Invisible writing. Writing in white crayon and then painting brusho over it so that it shows up</p> <p>Dear zoo - Flap book - Create a flap book based on 'Dear Zoo'. Share the book with the children, then cut out & colour animals and design a flap to cover them, thinking about where you might find that animal. Mark make the animal name to go with the picture created.</p> <p>Write wish list letter to Santa Claus</p> <p>Make tickets for train/plane/bus journeys</p> <p>Write like a dinosaur with 'claws' in mud, put lolly pop sticks through the end of rubber gloves.</p>	<p>Outcomes – making the work meaningful and purposeful</p> <p>What are the display /project/home learning opportunities?</p> <p>Home learning - parents encouraged to take children to a bonfire night display so pupils can experience them 1st hand. Go on a transport walk with parents , ride different forms of transport?</p>	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? (link to theme week)</p> <p>Parents will be invited to join our Dear Zoo picnic - encouraged to help make food / bring food and join us for our picnic.</p> <p>Parents invited to watch our nativity performance</p>
<p>What will you make?</p> <p>* make a large pretend bonfire and sparklers to celebrate bonfire night and pretend to roast marsh mallows</p> <p>* Using a variety of cutting, fixing and joining materials to make superhero capes and vehicles Superhero play. Designing and making capes and masks for your superhero.</p>	<p>What opportunities are there for using technology in your teaching?</p> <ul style="list-style-type: none"> Diwali / stories - In the listening area, have an audio copy of the book along with a hard copy and related props. The children can explore operating the CD player independently. Use a paint/drawing program on the IWB for children to draw pictures of the characters from the story/ draw fireworks Play the dinosaur's video clip and discuss with the children. Bee bots - create maps and roads for the Bee bot to follow Recording equipmet - record making dinosaur / transport / animal sounds sounds - telling own transport stories / recording dinosaur facts and findings 	<p>What legacy will this learning leave?</p> <ul style="list-style-type: none"> Children will develop speaking and listening through being super hero's and understand what it is to be a good superhero and how to care and show respect for one another and our planet Learn about festivals and other cultures and how they celebrate these festivals and why - festival of Diwali (Hindu) / Bonfire night (British) Learn about how Christians celebrate Christmas and why. The birth of Jesus. Children will learn about animals and different types of transport, how to keep themselves safe Will be inspired by a wide range of interests from dinosaurs to different festivals in different cultures Experience different types of foods and celebrations 		



Making clay Diya Lamps. Read the story as a group lighting a lamp a Diwali story by Jonny Zucker. Talk about why at Diwali Hindu's light little lamps called diva's. Children can then make their own clay diya lamps and decorate by painting

Make rangoli patterns.
Look at a selection of pre-prepared Rangoli patterns. Discuss what patterns can we see? What shapes have they used to make the patterns? Using coloured sand or fine rice dyed different colours, create rangoli patterns by drawing their pattern. Covering with glue and adding the coloured sand.

Make a junk model of a vehicle.
Look at pictures of the different types of vehicles there are...e.g motor cycle, car, lorry, bus, aeroplane, boat, Rocket. Using a variety of materials children can choose which vehicle they would like to make using junk modelling. paper Mache a hot air balloon.
Using small balloons children can paper Mache the balloon.
Once dry children can paint the balloons and hang a paper basket from the bottom.

- Paint programme make images of transport

- To show respect for one another, to work together and listen.

OPIC

LESSON	SUBJECT FOCUS	SKILLS *	OBJECTIVE / W.A.L.T	LESSON OUTLINE / ACTIVITIES (INCLUDING DIFFERENTIATION)	PLENARY INC. AFL QS
1			Elicitation:	Activity:	
2					

3					
4					
5					
6					
6					
7					
8					
END OF BLOCK EVALUATION:					

TOPIC