

6. Review of expenditure			
Previous Academic Year		2015-16	
i. Quality of teaching for all			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Raise standards in grammar, maths and writing.	CPD for teaching staff, specialist P4C, Latin programme, online programmes for maths and the curriculum.	P4C demonstrated impact in writing as well as high quality provision cross the school	Continue Latin programme and online programmes, continue P4C and train HLTA to deliver whilst member of staff on sabbatical.
ii. Targeted support			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Raise standards in English and Maths.	Speech Bubbles, HLTA for maths,	Yes Higher attaining pupils in maths achieved well, however PP who are middle attainers achieved less well (25% difference). A small cohort; this equates to 3 pupils.	Analyse provision in maths and ensure HLTA is utilised effectively with Higher attainers and middle attainers. Analyse Year 5 results (current Year 6 and end of KS2 results in maths and identify gaps.
iii. Other approaches			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Vulnerable pupils make improvements in punctuality, behaviour and progress as well as experiencing wider opportunities.	Extra curricular clubs, Breakfast club, residential trips, therapy	Yes. PP pupils made good progress overall, less so in maths and punctuality is overall good.	Continue approach. Extend provision of clubs where possible using outside support.
7. Additional detail			
All analysis of results and provision are carried out through school self-evaluation (our Self Evaluation Form – SEF) and inform our Priority Improvement Plan.			