

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: J. Rockcliffe	TA: Pauline/Richard	CLASS: 3	TOPIC: Our World- Stone Age	TERM: Autumn	Expected length of topic: 7 weeks
Core value: Change		Book: Stone Age Boy			

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW			RESOURCES Clay sticks Weighing scales Image of a flint knife Laptops	USEFUL WEBSITES http://www.bbc.co.uk/learningzone/clips/computer-generated-view-of-stonehenge/8049.html http://www.youtube.com/watch?v=doQG-uAzun8&list=RD02fu9-7ZJ1h1g
How can we find out about the past? <i>Why do people change?</i> <i>Do we change for better or worse?</i>				
Inputs – engaging and exciting the children			How could you use P4C in this topic? What other speaking & listening opportunities are there? Give a range of reasons as to why stone circles may have been built and compare these to their modern day equivalents.	How will you address the core value that you have identified? Role play- Why do people move from the place they were born to other place. (immigration) Looking at how Walworth Road has changed from 60 years ago. Discuss why Stone Age people began to work together to change their way of living Eg. create farms and villages
What opportunities are there for active learning? (e.g. which of the 25 ways of teaching without Talking will you use?) <ul style="list-style-type: none">Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.Science: about what early Stone Age people ate.Write a three course menu for a Stone Age man or woman.Maths: Stone Age people created the stone circles for meetings due to how heavy the stones were. Collect and measure a range of stones to create your own stone age circle.	What will you do on your immersion days/theme weeks? <ul style="list-style-type: none">Display of stone age artefacts	What will your role play area look like? Role play – Dress like a Cave Man or Woman. Display Stone Age artefacts, food etc.		

<p>Where will you go? (<i>trips/visits/visitors</i>)</p> <ul style="list-style-type: none"> • A Trip to British Museum • Visit the Church yard to collect stones. 	<p>What lessons will you teach outside?</p> <p>*Exploring the outdoors, collecting stones.</p> <p>*Outdoor learning-creates stone circles for a meeting place.</p>	<p>What writing opportunities are there?</p> <ul style="list-style-type: none"> • Explanation: Why hunting was important to Stone Age people. • Compare the way Stone Age people communicated with the way we communicate now and explain why these are more/less effective. • Write a Stone Age job advert to show what sort of new jobs became available to Stone Age people. 	<p>Outcomes – making the work meaningful and purposeful</p> <p>What are the display /project/home learning opportunities?</p> <ul style="list-style-type: none"> • To create pictures in the style of cave paintings. • Design and Make Stone Age weapons for hunting. • Design a Stone Age style invention to improve the lives of the people in your village. • Whole school assembly to show Life in Stone Age 	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? (<i>link to theme week</i>)</p> <ul style="list-style-type: none"> * Look at personal history ‘how have you changed?’ photographic evidence (parental involvement) * Parents bring in food from different cultures to taste from around the world. * Invite parents to come and talk about things that happened a long time ago (When they were at the children’s age) * Children will present their work through class assemble.
<p>What will you make?</p> <ul style="list-style-type: none"> * Create in the style of cave paintings. * Create a new stone age invention ‘string’ 	<p>What opportunities are there for using technology in your teaching?</p> <ul style="list-style-type: none"> • Computing: Research and find information about Stone Henge. • Using the internet to research information about Stone Age. • Use Scratch programme to create Stone Age game. 	<p>What legacy will this learning leave?</p> <ul style="list-style-type: none"> • An understanding of how life had change from Stone Age to now. • An understanding of how to present information chronologically. • An understanding of how people’s diet and houses how their diet changed since. • 		

TOPIC

LESSON	SUBJECT FOCUS	SKILLS *	OBJECTIVE / W.A.L.T	LESSON OUTLINE / ACTIVITIES (INCLUDING DIFFERENTIATION)	PLENARY INC. AFL QS
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1			Elicitation:	Activity:	
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6					
7					
8					

END OF BLOCK EVALUATION: