

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: J. Rockcliffe	TA: Nida /Richard	CLASS: 3	TOPIC: Our World- The Celts	TERM: Summer	Expected length of topic: 6 weeks
Core value: Change and tolerance		Book: Horrible Celts			

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW <ul style="list-style-type: none"> Who lived in Britain before the Romans arrived? How far has Britain changed from Celtic time to present? How can we find out about the past? 			RESOURCES Clay Straws Card boards papers Colour paints Laptops	USEFUL WEBSITES http://www.bbc.co.uk/wales/celts/ http://www.twinkl.co.uk/resource/cfe2-m-98-a-celtic-roundhouse-estimate-and-measure-activity http://www.twinkl.co.uk/resource/cfe2-h-168-celtic-treasures-differentiated-reading-comprehension-activity
Inputs – engaging and exciting the children			How could you use P4C in this topic? What other speaking & listening opportunities are there? -Compare and contrast live in Celtic time with their own and contribute to a discussion of the similarities and differences.	How will you address the core value that you have identified? Role play- recount and talk about how the Celt would have shown tolerance by living and sleeping in the same room with the whole family.
What opportunities are there for active learning? (e.g. which of the 25 ways of teaching without Talking will you use?) <ul style="list-style-type: none"> Describe the characteristic features of the Celts, including ideas, beliefs, attitudes and experiences of men, women and children. Geography: Locate the main tribal kingdom on a map. Science: Investigate which soils are best for making Celtic roundhouse. DT/Art: Create images and objects, comparing and combining them for specific tasks. 	What will you do on your immersion days/theme weeks? <ul style="list-style-type: none"> Display of Celtic artifacts for children to talk about what they think they are, who used them, what they are use for etc. 	What will your role play area look like? Role play – Dress like a Celtic Man or Woman. Display Celtic’s artefacts, etc.		

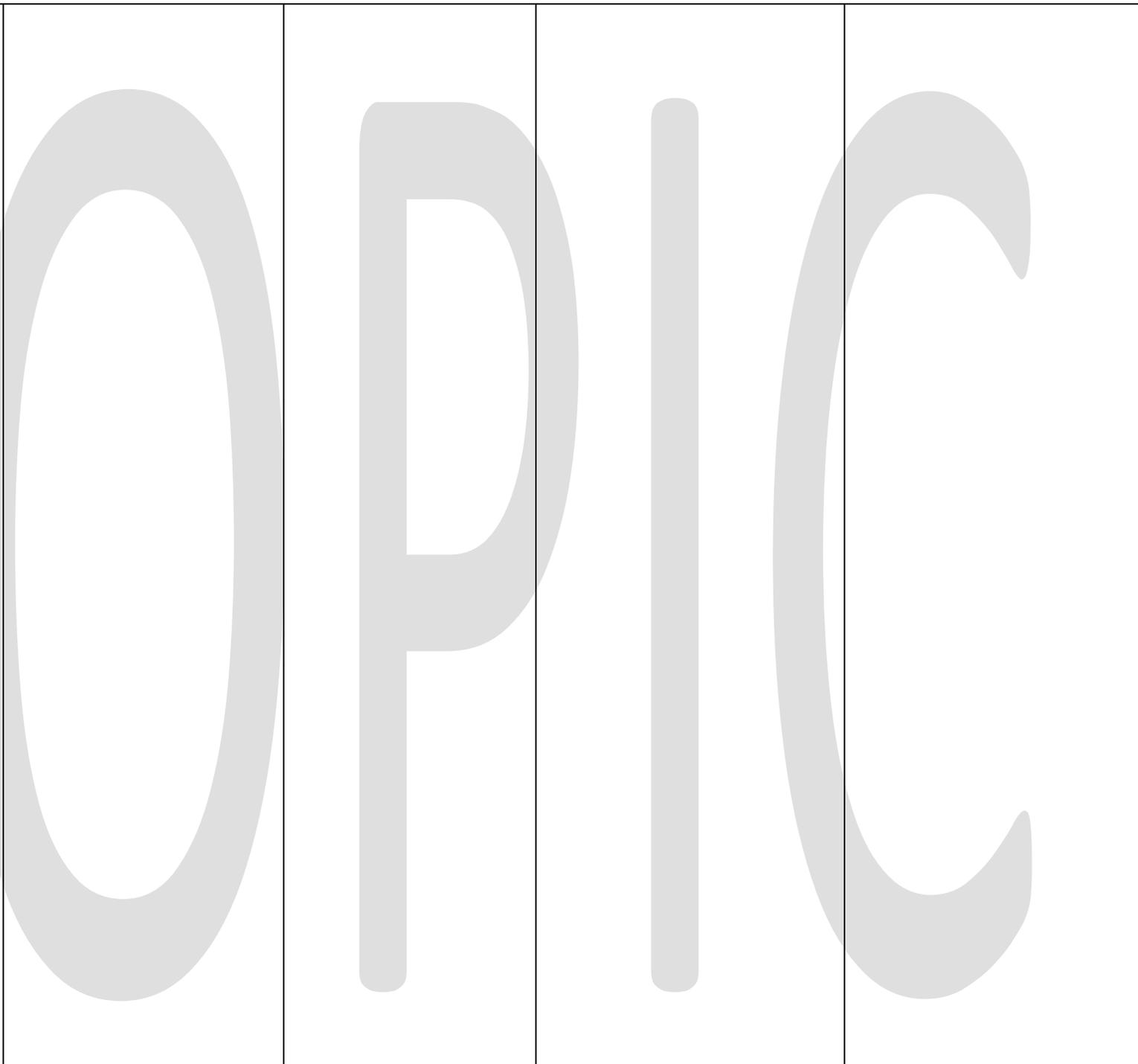
- Present work that shows developing and combining skills in using the visual element and concepts.

LITERACY:

- Listening and talk with others for different purposes.
- Identify issues raise and summarize the main points or findings to understand information.
- Clarify points by asking questions or by asking others to say more.

Comprehension-

- Answer questions about Celtic life and artifacts.
- Read and follow instructions.
 - Write instructions to explain how to make a Celtic long shield.
 - Make comparison: Eg, the in life in Celtic times, houses, clothing or religion to those at present.
 - Write a news report about the murder of Lindow Man.
- **Computing:** Research and find information about life in Celtic times.
- Create a model of Celtic round house.
- **Maths:** Estimate and measure Celtic roundhouse and



<p>compared to the dimension of familiar places eg, classroom.</p>				
<p>Where will you go? (<i>trips/visits/visitors</i>)</p> <ul style="list-style-type: none"> • A Trip to British Museum 	<p>What lessons will you teach outside? *</p>	<p>What writing opportunities are there?</p> <ul style="list-style-type: none"> ● Combine ideas in different ways. ● Write a recount about life in Celtic time. ● Write a story from a different period. ● Create a script or dialogue about the Celts present to an audience. 	<p>Outcomes – making the work meaningful and purposeful What are the display /project/home learning opportunities?</p> <ul style="list-style-type: none"> • Make Celtic houses • Design and make Celts long shield. • Make Celtic patterns. • Create a dialogue about the Celts to present to an audience. (Class Assembly) 	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? (<i>link to theme week</i>)</p> <p>* Look at personal history 'how have you changed?' photographic evidence (parental involvement) * Invite parents to come and talk about how their neighborhood have change since their childhood or when they moved to the area.</p>
<p>What will you make?</p> <ul style="list-style-type: none"> • Make Celtic houses • Design and make Celts long shield. • Create Celtic designs 	<p>What opportunities are there for using technology in your teaching?</p> <ul style="list-style-type: none"> ● Use paintbrush program to create Celtic patterns. ● Use internet to research facts about the Celts. 	<p>What legacy will this learning leave?</p> <ul style="list-style-type: none"> • • • 		

LESSON	SUBJECT FOCUS	SKILLS *	OBJECTIVE / W.A.L.T	LESSON OUTLINE / ACTIVITIES (INCLUDING DIFFERENTIATION)	PLENARY INC. AFL QS
1			Elicitation:	Activity:	
2					
3					
4					
5					
6					
6					
7					
8					
END OF BLOCK EVALUATION:					