

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: Mrs Nartey	TA: Mr McIntyre	CLASS: 4	TOPIC: Roman Britain	TERM: Autumn	Expected length of topic: 2 half terms
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Core value: Tolerance of those with different faiths and beliefs / Rule of law	Book: TBC
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KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW			RESOURCES	USEFUL WEBSITES
<p><i>How did the Romans come to extend their influence and create such a large empire?</i></p> <p><i>Was it better for the Celts to collaborate or resist the romans? What advantages were there to collaboration?</i></p> <p><i>What did the Roman do to entertain themselves and other in the empire?</i></p> <p><i>Why, when and how did the Romans create Roman mosaics?</i></p> <p><i>What were the Roman soldiers like and why did so many Britons join the Roman army?</i></p>				<p>www.britishmuseum.org</p> <p>www.romantoursuk.com</p> <p>http://www.the-cka.fsnet.co.uk/</p>
Inputs – engaging and exciting the children			How could you use P4C in this topic? What other speaking & listening opportunities are there?	How will you address the core value that you have identified?
<p>What opportunities are there for active learning? (e.g. which of the 25 ways of teaching without Talking will you use?)</p> <ul style="list-style-type: none"> • Role play (gladiatorial fights / battle of Colchester) • Debating sessions (collaboration v resistance) • Dance/drama (battle of Colchester- Boudicca's rebellion) • Printing (Roman mosaics) • Design and build (Roman soldier armour, chariot) • Painting portraits (Boudicca) 	<p>What will you do on your immersion days/theme weeks?</p> <ul style="list-style-type: none"> • Dress up in role as a Roman soldier for a day. • Maths session – Roman numerals, days, weeks, months of the year. 	<p>What will your role play area look like?</p> <ul style="list-style-type: none"> • Wall display with key events. • Roman artefacts. • Works created by children displayed on wall 	<ul style="list-style-type: none"> • Participating in discussions, presentation, performances, role play, improvisations and debate. • To begin to understand the role of law and the justice system in our society. 	<ul style="list-style-type: none"> • Look at the range of diversity in the St Peter's community and consider practices and activities that support tolerance.
<p>Where will you go (<i>trips/visits/visitors</i>)</p> <ul style="list-style-type: none"> • British Museum • Arrange a visitor • A Roman Tour <p>(A trip/visit per half term)</p> <ul style="list-style-type: none"> • Latin Teacher (Jonathon) – lesson by Jonathon on Latin 	<p>What lessons will you teach outside?</p> <ul style="list-style-type: none"> • School trips to British Museum or Crofton Roman Villa. • 	<p>What writing opportunities are there?</p> <ul style="list-style-type: none"> • Non narrative (their case to resist or collaborate. • Diary entry – life as a soldier. • Instruction – 	<p>Outcomes – making the work meaningful and purposeful</p> <p>What are the display /project/home learning opportunities?</p> <ul style="list-style-type: none"> • Assembly performance of the battle of Colchester. • Display (topic area and entrance) - mosaic pictures. 	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? (<i>link to theme week</i>)</p> <ul style="list-style-type: none"> • Whole school and parents at assembly. • Parents/carers to support children at

		create and design Roman artefacts.	<ul style="list-style-type: none"> Project – designing and making armour. 	home with project.
<p>What will you make?</p> <ul style="list-style-type: none"> Celtic shields Chariots Mosaic pictures Roman Soldier armour (sandals, swords, helmet) 	<p>What opportunities are there for using technology in your teaching?</p> <ul style="list-style-type: none"> Use laptops to research information. Use google map to locate countries and understand key aspects of physical and human geography. Video debates and rehearsals to help with self evaluation. 		<p>What legacy will this learning leave?</p> <ul style="list-style-type: none"> Learn about the Roman legacy – exploring the things that the Romans brought which affected our subsequent history and even our language An understanding of British values – in particular the rule of law and tolerance of others with different faiths and beliefs. 	