

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: M.MORSAY TA: P. JOHN CLASS: 6 TOPIC: OUR WORLD PAST AND PRESENT TERM: Summer – Term 3 Expected length of topic:

Core value: Hope, Trust, Democracy Individual Liberty Mutual Respect for Tolerance and Diversity The rule of Law

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW

How have attitudes towards each other changed and who are the people remembered for their part in some of these changes.

Change

Input– engaging and exciting the children

What opportunities are there for *active* learning? (e.g. which of the 25 ways of teaching without Talking will you use?)

- **Science:** EVOLUTION AND INHERITANCE

DT/Art: – In D&T we will be Cooking at Recipes from Benin

- **Computing:** Audacity Sound effects – Radio project/Scratch

English: significant authors from the past and present.

History – CRIME AND PUNISHMENT

Geography – FIELD WORK – LINKED TO WATER AND SUSTAINABILITY

What will you do on your immersion days/theme weeks?

Science - Thinking Like Scientists
Present the children with a collection of pictures of which some of the people have different colour hair and different eye colours, ask the children to sort the pictures whichever way they wish.

History – watch a court scenario from You Be the Judge and discuss sentencing.

Geography- Read the – River Story – by Brian Patten. Can children think of ways to solve the issue in the poem?

What will your role play/Topic area look like?

Books, photographs, pictures, artefacts relating to topic.

RESOURCES

How could you use P4C in this topic? What other speaking & listening opportunities are there?

Ask and answer big questions, eg, Can you teach someone to accept and like change?

USEFUL WEBSITES

How will you address the core value that you have identified?
(Hope, Trust)

Role play-
Citizenship

<p>Where will you go? <i>(trips/visits/visitors)</i></p> <ul style="list-style-type: none"> British museum Walk around the Southbank to explore features of the river system/ physical and human. The Royal Courts of Justice Visit to a Thames Water Education Centre Year 6 3 days residential to Carroty Words. 	<p>What lessons will you teach outside?</p> <p>Rivers - Poetry Description Art History</p>	<p>What writing opportunities are there?</p> <p>Narratives News report Non chronological reports Explanations Letters</p>	<p>Outcomes – making the work meaningful and purposeful What are the display /project/home learning opportunities?</p> <p>Research Project – Home learning –</p>	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? <i>(link to theme week)</i></p> <p>End of year production Leavers’ Dance at Southwark Cathedral</p>
<p>What will you make?</p> <p>Props for end of year production Models of water ways</p>	<p>What opportunities are there for using technology in your teaching?</p> <p>Photography Uploading information</p>	<p>What legacy will this learning leave?</p> <p>Learning to be the change they want to see in the world.</p>		

	Monday	Tuesday	Wednesday	Thursday	Friday	
9.00-10.25	Assembly 9:10 – 9:30 Assembly	9.05 – 9.30 Morning work Linked to Maths/English	9.05 – 9.30 Morning work Linked to Maths/English	9.05 – 9.30 Morning work Linked to Maths/English	9.05 – 9.30 Morning work Linked to Maths/English	
9.30 – 9.45	Morning work linked to Maths/English	9.30 – 10.25 Maths Junior supported	9.30 – 10.30 Maths Intervention	9.30 – 10.30 Maths 10.10 – 10.25 (SEND group – Maths focus)	9.30 – 10.30 Maths 10.10 – 10.25 Intervention	
9.45 – 10.45	Maths					Phase Assembly
10: 10 – 10:25 (KS1) 10.45 – 11.00 (KS2)	BREAK					
11.00 – 12:00	11.00 – 12.00 English 1145 – 1215 Group intervention	11.00 – 12.00 English 1145 – 1215	11.00 – 12.00 English	11.00 – 12.00 English Group intervention	11.00 – 12.00 English	
12:00 – 1:00 (KS1) 12:15 – 1:15 (KS2)	LUNCH					
1.15 – 2:15 KS1 Break (2:15 – 2:30)	RE	PE	Science	Latin	IT	
2:15 – 3:30	Extended English History	P4C	Science Whole class reading	Geography/Art/DT Extended Maths	2.15 – 2.45 PSHCE/Circle Time Whole class reading	