

Summer 1 2017 weeks 1-6

Topic : Growth and Change

	Personal, Social & Emotional Development.	Communication & Language	Literacy
Week 1 Eggs are quiet	Text: Eggs are quiet Be confident to initiate ideas and speak in a familiar group. How do we work at school to become a team?	Talk about information in the text: An egg is quiet. Use language to imagine and recreate roles and experiences. Use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Talk about how different eggs look and use words to describe different eggs. Write what thy know about eggs Use language to imagine and recreate roles and experiences. Use talk to organise, sequence and clarify thinking, ideas, feelings and events
Week 2 Eggs are fragile	Text: Egg drop Work as part of a team to make a story map. Work as part of a group or class, taking turns and sharing fairly, understanding that there need to be agreed values and codes of behaviour.	Take about how we can care for eggs. Why do we need to look after animals? Interact with others, negotiating plans and activities and taking turns in conversation. Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions	Writing: A poster How to care for an egg. . Pass the egg around. Talk about what they know about eggs. Know that an egg is fragile and needs caring for just as when we were babies. Teacher model writing sentences about eggs. FA: I can write what I know about eggs
Week 3 Animals that lay eggs -	Text: tadpole promise Talk about events in the story. Talk about keeping promises. How do you feel when a promise is broken?>	Interact with others, negotiating plans and activities and taking turns in conversation. Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions . They make observations of animals and explain why some things occur, and talk about changes.	<i>Read story of The hungry caterpillar</i> <i>Sequence the stage of a frog and write about each stage.</i> Which animals lay eggs. What are the baby animals called?
Week 4 Taking care of the environment for plants and animals to grow	Text: Bog baby Continue to be interested, excited and motivated to learn. Caring for animals and plants. Respect ahbitats	Interact with others, negotiating plans and activities and taking turns in conversation. Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions	Writing: Attempt writing for different purposes, using features of different forms. How can we help animals and plants grow and change? They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
Week 5 Baby, growth and health	Text: You'll soon grow into them Titch Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keephealthy and safe What do we eat to stay fit and healthy	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keephealthy and safe Talk about foods and other ways in which we can stay fit and healthy.	Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.
Week 6 Baby and growth	Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others. Children talk about past and present events in their own lives and in the lives of family members.	Where do babies come from? How do babies grow and change? Interact with others, negotiating plans and activities and taking turns in conversation They make observations of animals and explain why some things occur, and talk about changes.	How do babies grow and change? sequence Writing: Attempt writing for different purposes, using features of different forms. Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.

Mathematics	Understanding of the World	Expressive Arts & Design	Physical Development
Week 1 What can you do in 1 minute?	. Develop an understanding of growth and changes over time.	Express & communicate ideas thoughts & feelings by using a widening range of materials, suitable tools, imaginative & role-play movement, designing & making.	Move with confidence, imagination and with safety. Move with control and coordination. Show awareness of space, of themselves and others.
Week 2 What's the time Mr Wolf?	Develop an understanding of growth and changes over time. FACTS ABOUT EGGS Bbc ANIMAL EGGS	Use imagination in art and in imaginative and role-play. Sing simple songs from memory. Seasons paper plate art. What have we done that is important to them over the last seasons?	Move with confidence, imagination and with safety.
Week 3 Animals that lay eggs - Adding using a number line	Develop an understanding of growth and changes over time. Investigate and discuss which animals lay eggs and how they change over time, Watch video of life cycle of animals. BBC Talk about the different changes Have a go sequencing the chick, turtle life cycle	Explore colour, texture, shape, form and space in two and three dimensions Make papier-mâché eggs and decorate these	Move with control and coordination. Show awareness of space, of themselves and others.
Week 4 Bog baby Subtracting using a number line	Find out about past and present events in own lives and in those of their families and other people they know. Taking care of the environment to keep plants and animals growing and changing BBC woodland habitat, pond habitat, rainforest habitat	Use what they have learnt about media and materials in original ways, thinking about uses and purposes. [BI] Make habitat for animals and plants	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. [EUM&M]
Week 5 doubling	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe What do we eat to stay fit and healthy?	Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. [BI]	Know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. [H&SC] Games and exercise to help us stay fit and healthy
Week 6 halving	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Games and exercise are there to keep us stay fit and healthy	Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. [BI] Use materials to design a model of themselves A Fit and healthy plate or basket.	Same as above Try foods that are healthy that we don't normally eat.

