

**ST PETER'S C.E. PRIMARY SCHOOL**  
**PERSON SPECIFICATION FOR EARLY YEARS CLASS TEACHER**



**QUALIFICATIONS**

- Qualified Teacher Status.

**EXPERIENCE**

1. A proven track record of recent and successful class teaching in Nursery, Reception (and KS1 desirable)
2. At least one year's experience of teaching in an inner city primary school
3. Successful experience of teaching the EYFS Curriculum
4. Has successfully followed the Foundation Stage Profiles and or the Early Learning Goals to complete baseline assessments and end of year assessments
5. Has experience of going on Home Visits and liaising with other pre school settings in order to gather information about a child

**KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB**

1. Good understanding of current theory and best practice in teaching and learning in the Early years.
2. Thorough knowledge of the newest EYFS National Curriculum
3. Good understanding of latest educational initiatives and Ofsted findings
4. Knowledge of effective strategies to include and meet the needs of all pupils within teaching, in particular pupils with EAL, SEND or those identified as higher achievers
5. Understanding of effective strategies for maintaining high standards of behaviour within the classroom and in accordance with the school's policy.
6. An understanding of equality of opportunity issues and how they can be addressed in schools.
7. An understanding of a range of assessment practises and GLD

**SKILLS AND ABILITIES**

1. To demonstrate the skills of a good / outstanding teacher, including ability to:
  - a. Interest, encourage and engage pupils;
  - b. Provide appropriate levels of challenge, so that pupils make good or better progress;
  - c. Be adaptable and solve problems
  - d. Show a willingness themselves to learn, acquire and apply new knowledge and skills
  - e. Use assessment information effectively to plan next steps in children's learning
  - f. Make effective use of time;
  - g. Make effective use of teaching assistants and other support;
  - h. Enable pupils to develop the skills to work independently and collaboratively;
  - i. Enable pupils to develop self esteem and respect for others;
  - j. Create a well-organised, stimulating and creative learning environment in the class.
2. Ability to make a significant contribution to a school ethos that promotes high achievement.
3. The ability to lead a team effectively through change/projects
4. The ability to work within the framework of national and whole school policies to ensure consistency of practice.
5. The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational lives of their children.

## **PERSONAL**

1. A willingness to share expertise, skills and knowledge and an ability to encourage others to follow suit
2. Show sensitivity to the needs of others
3. Open minded and empathise with pupils and parents from a diverse range of backgrounds and challenging circumstances
4. To be willing to act on advice and feedback from colleagues and senior teachers so as to improve practice and raise standards
5. Meets deadlines on time
6. Willingness to contribute to the wider school community
7. Willingness to socialise professionally with colleagues and show a good sense of humour!